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Personal Information

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Education Information

Post Graduate, Inonu University, Yabancı Diller Yüksekokulu, Turkey 2001 - Continues

Foreign Languages

English, B2 Upper Intermediate

Dissertations

Post Graduate, Avrupa Birliği ülkelerinde ve Türkiye'de zorunlu eğitim, Inonu University, Yabancı Diller Yüksekokulu, 2006

Academic Titles / Tasks

Instructor, Inonu University, Yabancı Diller Yüksekokulu, Hazırlık Eğitimi Bölümü, 2001 - Continues

Professional Experience

Assistant Director of Vocational School, Inonu University, Yabancı Diller Yüksekokulu, Hazırlık Eğitimi Bölümü, 2009 - Continues

Articles Published in Other Journals

- I. **A COMPARATIVE STUDY ON THE MOTIVATION AND ATTITUDES OF LANGUAGE LEARNERS OF ONLINE DISTANCE AND TRADITIONAL IN-CLASSROOM EDUCATION**
GENÇ G., KULUŞAKLI E., AYDIN S.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.17, no.4, pp.63-75, 2016 (Journal Indexed in ESCI)
- II. **The Relationship between Emotional Intelligence and Productive Language Skills**
GENÇ G., Kuluşaklı E., Aydın S.
The Reading Matrix, vol.16, no.1, pp.91-105, 2016 (Refereed Journals of Other Institutions)
- III. **Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning**
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AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.52-68, 2016 (Refereed Journals of Other Institutions)
- IV. **Exploring Prospective EFL Teachers' Perceived Self-efficacy and Beliefs on English Language Learning**

GENÇ G., KULUŞAKLI E., AYDIN S.

AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.53-68, 2016 (Journal Indexed in ESCI)

V. **Exploring EFL Learners' beliefs on English language learning**

GENÇ G., KULUŞAKLI E., AYDIN S.

International Journal of Languages Education and Teaching (IJLET), pp.1185-1201, 2015 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

- I. **A study on EFL learners foreign language listening and speaking problems**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.1
- II. **Foregin language speaking anxiety and anxiety coping strategies employed by Turkish EFL learners**
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- III. **Listening anxiety and its relationship with metacognitive strategy use in Turkish EFL context**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.1
- IV. **A STUDY ON EFL LEARNERS' FOREIGN LANGUAGE LISTENING AND SPEAKING PROBLEMS**
GENÇ G., KULUŞAKLI E., AYDIN S.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, Spain, 14 - 16 November 2016, pp.8609-8614
- V. **FOREIGN LANGUAGE SPEAKING ANXIETY AND ANXIETY COPING STRATEGIES EMPLOYED BY TURKISH EFL LEARNERS**
GENÇ G., KULUŞAKLI E., AYDIN S.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, Spain, 14 - 16 November 2016, pp.417-423
- VI. **The Relationship between Emotional Intelligence and Productive Language Skills in ELT**
GENÇ G., Kuluşaklı E., Aydın S.
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015, pp.1
- VII. **A comparative study on the Motivation and Attitudes of Language Learners of online distance and traditional in classroom education**
GENÇ G., Kuluşaklı E., Aydın S.
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015, pp.1
- VIII. **A comparative study on the Motivation and Attitudes of Language Learners of online distance and traditional in classroom education**
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- IX. **An Investigation into the Foreign Language Anxiety and English Learning Motivation of Students in Tertiary Level**
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- X. **Exploring EFL Learners Beliefs on English Language Learning**

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1st International Language Education and Teaching, Nevşehir, Turkey, 28 - 30 May 2015, pp.1

XI. Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning

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XII. Velilerin 4 4 4 Modeline İlişkin Algıları

DÖNMEZ B., AYDIN S.

7.Ulusal Eğitim Yönetimi Kongresi, Turkey, 23 - 25 May 2013

Citations

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