**DOCTOR NAMIK ULKERSOY**

**Malatya İnonu University, English Language Teaching Department**

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**Education:**

PhD: Çukurova University ELT Department, 2007

PhD: University of Kansas Incomplete

Master of Arts : California State University Long Beach Linguistics Department, 1996

Bachelors Degree . Hacettepe University English Linguistics Department, 1992

**Job Experience:**

İnönü University, Faculty of Education TESOL Department- 2016 February- Now

Sütçü İmam University Faculty of Science and Letters Department Chair of Western Languages and Literatures Department, 2007-2016

Çukurova University, Research Assistant at Faculty of Education ELT Department, 2002-2007

Sütçü Imam University, Research Assistant at Faculty of Science and Letters, 2001-2002

Ankara University TÖMER, English Language Teacher, 1993-1995

Polatlı Özel Özer High School, English Language Teacher, 1992-1993

**Scholarships:**

Republic of Turkey Ministry of Education full sholarship for overseas education,1995-2001

YÖK (Board of Higher Education) Full sholarship for PhD studies at Cukurova University, 2002-2007

**Courses Taught:**

Linguistics-İnönü University

Second Language Acquisition- İnönü University

Phonetics-İnönü University

Phonology-Inonu University

Teaching Vocabulary- İnönü University

Spoken English at Cukurova University ELT Department Prep School

Comparative Turkish and English Grammar at Cukurova University ELT Department

Language and Culture at Cukurova University ELT Department

Phonetics at Cukurova University ELT Department.

Vocational English at Sutcu Imam University Mathematics Department

Basic to Intermediate English at Sutcu Imam University Prep School

Basic English courses for freshman and sophomore students at Sutcu Imam University

**Publications:**

Ulkersoy, Namık. 2007. The relationship between Markedness Differential Hypothesis and Pronunciation Errors of Turkish EFL learners. Mersin University.

Ulkersoy, Namık. 2009. The Errors of Turkish EFL learners in Pronouncing word-final voiced Obstruents. Cukurova University Journal of Social Sciences 18, Vol 2.

Genç, B , Darmaz, V , Ülkersoy, N . 2018. An Analysis of Topical Structure in Argumentative Essays of EFL Learners. SDU International Journal of Educational Studies, 5 (2), 33-39.

Ulkersoy, N, Genc, B, Darmaz V. 2019. A Comparison of Freshman and Sophomore EFL Students’ Written Performance through a Referential Writing Task. The Reading Matrix: An International Online Journal Volume 19, Number 1.