

Doç. Dr. GÜLTEN GENÇ

Kişisel Bilgiler

E-posta: gulten.genc@inonu.edu.tr

Web: <https://avesis.inonu.edu.tr/gulten.genc>

Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-2472-4041

Publons / Web Of Science ResearcherID: W-3879-2018

ScopusID: 57162956000

Yoksis Araştırmacı ID: 120423

Eğitim Bilgileri

Doktora, İnönü Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Türkiye 2003 - 2008

Yüksek Lisans, İnönü Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Türkiye 1991 - 1994

Lisans, Atatürk Üniversitesi, Kâzım Karabekir Eğitim Fakültesi, İngiliz Dili Ve Eğitimi, Türkiye 1986 - 1990

Yabancı Diller

Fransızca, B1 Orta

İngilizce, C1 İleri

Sertifika, Kurs ve Eğitimler

Yabancı Dil, Materials Design in TEFL, US Department of State , English Language Office, 2013

Yabancı Dil, "Project Based Foreign Language Teaching", Georgetown University, 2011

Yabancı Dil, EFL Educators Workshop, Georgetown University, 2011

Yabancı Dil, Teachers College Summer Institute: American Culture and EFL Teaching in Turkey, The Columbia University and Middle East Technical University, 2009

Yabancı Dil, Academic Writing, U.S.Department of State and Boğaziçi University, 2004

Yabancı Dil, Teaching English as a Foreign Language, British Council, 2002

Araştırma Alanları

Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Öğretmen Eğitimi

Verdiği Dersler

SECOND LANGUAGE ACQUISITION, Lisans, 2018-2019

SCHOOL EXPERIENCE, Lisans, 2018-2019

TEACHING PRACTICE, Lisans, 2018-2019

TEACHING ENGLISH TO YOUNG LEARNERS, Lisans, 2018-2019

APPROACHES TO ELT, Lisans, 2018-2019

TEACHING PRACTICE, Lisans, 2017-2018
Teaching English to Young Learners, Lisans, 2017 - 2018
TEACHING ENGLISH TO YOUNG LEARNERS, Lisans, 2017-2018
Second Language Acquisiton, Lisans, 2017 - 2018
APPROACHES TO ELT, Lisans, 2017-2018
SCHOOL EXPERIENCE, Lisans, 2017-2018
SECOND LANGUAGE ACQUISITON, Lisans, 2017-2018
Approaches to ELT, Lisans, 2017 - 2018
İngilizce, Lisans, 2014-2015
İngilizce, Lisans, 2013-2014
İngilizce, Lisans, 2013-2014
İngilizce, Lisans, 2013-2014
İngilizce, Lisans, 2012-2013
İngilizce, Lisans, 2012-2013
İngilizce, Lisans, 2011-2012
İngilizce, Lisans, 2011-2012
İngilizce, Lisans, 2010-2011
İngilizce, Lisans, 2010-2011
İngilizce, Lisans, 2010-2011
İngilizce, Lisans, 2009-2010
İngilizce, Lisans, 2009-2010
İngilizce, Lisans, 2008-2009
İngilizce, Lisans, 2008-2009
İngilizce, Lisans, 2007-2008
İngilizce, Lisans, 2007-2008
İngilizce, Lisans, 2006-2007
İngilizce, Lisans, 2006-2007
İngilizce, Lisans, 2005-2006
İngilizce, Lisans, 2005-2006
İngilizce, Lisans, 2004-2005
İngilizce, Lisans, 2004-2005
İngilizce, Lisans, 2003-2004
İngilizce, Lisans, 2003-2004
İngilizce, Lisans, 2002-2003
İngilizce, Lisans, 2002-2003
İngilizce, Lisans, 2002-2003
İngilizce, Lisans, 2002-2003
İngilizce, Lisans, 2001-2002
İngilizce, Lisans, 2001-2002
İngilizce, Yüksek Lisans, 2000-2001
İngilizce, Lisans, 2000-2001

Diğer Dergilerde Yayınlanan Makaleler

- I. **English Language Awareness of Distance and Face-to-Face Learners in Turkish Higher Education**
Genç G., Kuluşaklı E.
ARAB WORLD ENGLISH JOURNAL, cilt.15, sa.1, ss.30-43, 2024 (ESCI)
- II. **Do you feel prepared? EFL learners' readiness for online learning and self-directed learning ability**
Genç G., Kutlu M. N., Kırmızıbayrak Ö.
CONTEMPORARY EDUCATIONAL TECHNOLOGY, cilt.16, sa.2, ss.1-18, 2024 (ESCI)

- III. **Examining the Technological Pedagogical Content Knowledge (TPACK) of Turkish Preservice English as a Foreign Language Teachers**
GENÇ G., Dülger R.
INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM, 2024 (Scopus)
- IV. **The use of Web 2.0 tools in English language learning: A systematic review**
Genç G., Kırmızıbayrak Ö.
Multidisciplinary Reviews , cilt.7, sa.5, ss.1-13, 2024 (Scopus)
- V. **Evaluation of the Intensive English Language Teaching Programme for the Fifth Grade according to Students' Views**
KALKAN L., GENÇ G.
INTERNATIONAL ELECTRONIC JOURNAL OF ELEMENTARY EDUCATION, cilt.16, sa.2, ss.195-206, 2023 (Scopus)
- VI. **Foreign language learning effort and use of digital media among digitalnatives: A case study from an urban secondary school**
Genç G., Köksal D.
Novitas-ROYAL (Research on Youth and Language), cilt.15, sa.1, ss.17-37, 2021 (Scopus)
- VII. **Are Prospective EFL Teachers Culturalist or Interculturalist?**
Köksal D., Genç G.
JOURNAL OF EDUCATION AND LEARNING, cilt.9, sa.3, ss.143-153, 2020 (Hakemli Dergi)
- VIII. **EFL Learners' Views about Project Work Implementation**
GENÇ G.
Akdeniz Eğitim Araştırmaları Dergisi, cilt.14, sa.31, ss.87-101, 2020 (Hakemli Dergi)
- IX. **Learning while teaching: Student teachers' reflections on theirteaching practicum**
KÖKSAL D., GENÇ G.
Journal of Language and LinguisticsStudies, cilt.15, sa.3, ss.895-913, 2019 (Scopus)
- X. **The Evaluation ofLanguage Teaching Program Applied in the School of Foreign Languages**
GENÇ G., KULUŞAKLI E.
International Online Journal of Education and Teaching, IOJET, cilt.6, sa.3, ss.658-670, 2019 (Hakemli Dergi)
- XI. **EFL Learners' Use of Translation as a Learning Strategy**
KULUŞAKLI E., BOYNUKARA E., GENÇ G.
ELT Research Journal, cilt.7, sa.4, ss.175-188, 2018 (Hakemli Dergi)
- XII. **Are Turkish EFL pre-service teachers ready to manage intercultural challenges?**
GENÇ G.
INTERCULTURAL EDUCATION, cilt.29, sa.2, ss.185-202, 2018 (ESCI)
- XIII. **Pre-Service EFL Teachers' Social Intelligence and Intercultural Sensitivity**
GENÇ G., BOYNUKARA E.
international journal of language & linguistics, cilt.4, sa.4, ss.232-239, 2017 (Hakemli Dergi)
- XIV. **The relationship between academic achievement, reading habitsand critical thinking dispositions of Turkish tertiary level EFL learners**
GENÇ G.
Educational Research Quarterly, cilt.41, sa.2, ss.43-73, 2017 (Hakemli Dergi)
- XV. **Turkish EFL learners metaphorical conceptualizations of language learning**
GENÇ G.
International Journal of Language Academy, cilt.5, sa.19, ss.284-295, 2017 (Hakemli Dergi)
- XVI. **Attributions to Success and Failure in English Language Learning The Effects of Gender Age and Perceived Success**
GENÇ G.
European Journal of Education Studies, cilt.2, sa.12, ss.26-43, 2016 (Hakemli Dergi)
- XVII. **A COMPARATIVE STUDY ON THE MOTIVATION AND ATTITUDES OF LANGUAGE LEARNERS OF ONLINE DISTANCE AND TRADITIONAL IN-CLASSROOM EDUCATION**
GENÇ G., KULUŞAKLI E., AYDIN S.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.17, sa.4, ss.63-75, 2016 (ESCI)

- XVIII. **Can ambiguity tolerance success in reading and gender predict the foreign language reading anxiety**
GENÇ G.
Journal of Language and Linguistics Studies, cilt.12, sa.2, ss.135-151, 2016 (Hakemli Dergi)
- XIX. **The Relationship between Emotional Intelligence and Productive Language Skills**
GENÇ G., Kuluşaklı E., Aydın S.
The Reading Matrix, cilt.16, sa.1, ss.91-105, 2016 (Hakemli Dergi)
- XX. **Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning**
GENÇ G., Kuluşaklı E., Aydın S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.41, sa.2, ss.52-68, 2016 (Scopus)
- XXI. **Learned Resourcefulness and Burnout Levels of English Teachers**
GENÇ G.
International Journal of Psychology and Educational Studies, cilt.3, sa.1, ss.1-13, 2016 (Hakemli Dergi)
- XXII. **Exploring Prospective EFL Teachers' Perceived Self-efficacy and Beliefs on English Language Learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.41, sa.2, ss.53-68, 2016 (ESCI)
- XXIII. **Bağımsız Yabancı Dil Öğrenme Öğrenme Stillerive Bazı Değişkenler Arasındaki İlişkinin Araştırılması**
GENÇ G.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, cilt.48, sa.1, ss.129-160, 2015 (Hakemli Dergi)
- XXIV. **Investigation of the Relationships between Autonomous Foreign Language Learning, Learning Styles and Some Variables**
GENÇ G.
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ DERGİSİ, cilt.48, sa.1, ss.129-160, 2015 (Hakemli Dergi)
- XXV. **Autonomous learning capacity of EFL student teachers**
GENÇ G.
International Journal of Languages' Education and Teaching (IJLET), cilt.3, sa.2, ss.23-42, 2015 (Hakemli Dergi)
- XXVI. **An Investigation into the Foreign Language Anxiety and English Learning Motivation of Students in Tertiary Level**
GENÇ G., KULUŞAKLI E., AYDIN S.
International Journal of Research on English Language Teaching Studies, cilt.3, sa.3, ss.26-35, 2015 (Hakemli Dergi)
- XXVII. **Exploring EFL Learners' beliefs on English language learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
International Journal of Languages Education and Teaching (IJLET), ss.1185-1201, 2015 (Hakemli Dergi)
- XXVIII. **Öğretmenlerin Dersi Planlama Ortam ve MateryalHazırlama Yeterlikleri ile Sosyo Kültürel ÖzellikleriArasındaki ilişkinin incelenmesi**
Bozaslan H., GENÇ G., Kaya A.
KURAMSAL EĞİTİMBİLİM DERGİSİ, cilt.5, sa.4, ss.433-453, 2012 (Hakemli Dergi)
- XXIX. **An investigation of the relationships between teachers' competency with lesson planning, designing learning environments and materials, and their socio-cultural characteristics**
Kaya A., Bozaslan H., GENÇ G.
Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi, cilt.18, ss.208-225, 2012 (Hakemli Dergi)
- XXX. **Üniversite öğrencilerinin ana-baba tutumlarının problem çözme becerilerine, sosyal kaygı düzeylerine ve akademik başarılarına etkisi**
KAYA A., BOZASLAN H., GENÇ G.
Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi, cilt.18, ss.208-225, 2012 (Hakemli Dergi)
- XXXI. **Students motivation toward computer based language learning**
GENÇ G., AYDIN S.
Journal of Educational Reform, cilt.20, sa.2, ss.171-189, 2011 (Hakemli Dergi)
- XXXII. **Sınıf Öğretmeni Adaylarının Yabancı Dil Derslerine Yönelik Tutumları ile Yabancı Dil Akademik**

Başarıları Arasındaki İlişki

GENÇ G., Kaya A.

Balikesir Üniversitesi Sosyal Bilimler Enstitüsü, cilt.14, sa.26, ss.19-30, 2011 (Hakemli Dergi)

XXXIII. An Investigation on the Motivation Level of EFL Students

GENÇ G., Kaya A.

International Journal on New Trends in Education and Their Implications IJONTE, cilt.1, sa.3, ss.1309-13, 2010 (Hakemli Dergi)

XXXIV. Genel Lise Öğrencilerinin Zorba Kurban Davranışlarının Çeşitli Değişkenler Açısından İncelenmesi

GENÇ G., AKSU M.

Gazi Eğitim Fakültesi Dergisi, cilt.30, sa.2, ss.413-447, 2010 (Hakemli Dergi)

XXXV. Hazırlık Sınıfı Öğrencilerinin Öğrenme Stillerinin Çeşitli Değişkenler Açısından İncelenmesi

GENÇ G.

Kazım Karabekir Eğitim Fakültesi Dergisi, sa.20, ss.138-156, 2010 (Hakemli Dergi)

XXXVI. Students Motivation towards Computer Based Language Learning

GENÇ G., Aydın S.

International Journal of Educational Reform IJER, cilt.20, sa.2, ss.171-186, 2010 (Hakemli Dergi)

XXXVII. İngilizce Öğretmenlerinin Mesleki Gelişim Sürecinin Önünde Algıladıkları Başlıca Engeller Malatya İli Örneği

GENÇ G.

Elektronik Sosyal Bilimler Dergisi, cilt.31, sa.10, ss.103-117, 2010 (Hakemli Dergi)

XXXVIII. The Role of Family School Relationship in Fostering Bullying Behaviors of School Children From the Perspectives of School Principals and Counseling Teachers

GENÇ G.

E-Journal of New World Sciences Academy, cilt.4, sa.3, ss.1123-1135, 2009 (Hakemli Dergi)

XXXIX. İnönü Üniversitesi Yabancı Diller Yüksek Okulu Öğrencilerinin Yabancı Dil Kaygıları

GENÇ G.

E-Journal of New World Sciences Academy, cilt.4, sa.3, ss.1080-1088, 2009 (Hakemli Dergi)

XL. Genel Liselerdeki Okul Yöneticisi ve Öğretmenlerin Öğrenilmiş Güçlülük Düzeylerine İlişkin Algıları

DÖNMEZ B., GENÇ G.

İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.12, sa.7, 2009 (Hakemli Dergi)

XLI. İnönü Üniversitesi Tıp Fakültesi Öğrencilerinin Meslek Seçimini Etkileyen Etmenler

GENÇ G., Kaya A., Genç M.

İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.8, sa.14, ss.49-63, 2007 (Hakemli Dergi)

XLII. Genel Liselerdeki Okul Yöneticisi ve Öğretmenlerin Öğrenilmiş Güçlülük Düzeylerine İlişkin Algıları

Dönmez B., GENÇ G.

İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.12, sa.7, ss.41-60, 2006 (Hakemli Dergi)

Kitap & Kitap Bölümleri

I. Undividing Digital Divide: Digital Literacy. SpringerBriefs in Education

Köksal D. (Editör), Ulum Ö. G. (Editör), Genç G. (Editör)

Springer, London/Berlin , London, 2023

II. Bridging the Digital Divide Using the TPACK Model in the Context of Turkey

GENÇ G., Dülger R.

Undividing Digital Divide Digital Literacy, Dinçay Köksal, Ömer Gökhan Ulum, Gülten Genç, Editör, Springer Cham, ss.23-36, 2023

III. İngilizce Öğretmenlerinin Öğretmen Liderliğine İlişkin Görüşleri

GENÇ G.

Yabancı Dil Öğretmeni Eğitiminde Değişen Koşullar, Gereksinimler ve Öneriler, Dilek İnal, Özlem Etüş, Editör, iuc-universitypress.org, İstanbul, ss.56-64, 2023

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Do you Feel Prepared? EFL Learners' Readiness for Online Learning and Self-Directed Learning Ability**
KUTLU M. N., KIRMIZIBAYRAK Ö., GENÇ G.
21st INGED International Conference, Kayseri, Türkiye, 3 - 05 Kasım 2023
- II. **Empowering Language Learners through Digital Literacy and Self-Regulation**
GENÇ G.
Digital Revolution and the Future of Education in the Digitally Globalised Village: Challenges and Opportunities- ICRE-ICRAL 2023, KAHRMANMARAŞ, Türkiye, 28 - 30 Eylül 2023
- III. **The Level and Sources of Speaking Anxiety in prep School Students**
GENÇ G., Şimşek B.
1 st International Conference on "21 st Century Challenges in ELT", Ankara, Türkiye, 27 Mayıs 2022
- IV. **Intercultural Communicative Competence**
GENÇ G., Kutlu M. N.
1 st International Conference on "21 st Century Challenges in ELT", Ankara, Türkiye, 27 Mayıs 2022
- V. **An analysis of foreign language learners' intercultural communication competence**
GENÇ G., KUTLU M. N.
21st Century Challenges in ELT, Ankara, Türkiye, 27 Mayıs 2022
- VI. **IMPROVING SELF-EFFICACY BELIEFS OF PRE-SERVICE EFL TEACHERS IN USING WEB 2.0 TOOLS: AN EXPERIMENTAL STUDY**
GENÇ G., Kirmızıbayrak Ö.
VI. International Conference on Research in Applied Linguistics, Amasya, Türkiye, 09 Mayıs 2022
- VII. **İNGİLİZCE ÖĞRETMENLERİNİN ÖĞRETMEN LİDERLİĞİNE İLİŞKİN GÖRÜŞLERİ**
GENÇ G.
7. ULUSAL YABANCI DİL EĞİTİMİ KURULTAYI "YABANCI DİL ÖĞRETMENİ EĞİTİMİNDE DEĞİŞEN KOŞULLAR, GEREKSİNİMLER VE ÖNERİLER", İstanbul, Türkiye, 17 Aralık 2021
- VIII. **EVALUATION OF THE 5TH GRADE INTENSIVE FOREIGN LANGUAGE CLASS PROGRAMME ACCORDING TO STUDENTS' PERSPECTIVES**
Kalkan L., GENÇ G.
<http://ulead2021.ulead.org.tr/>, Çanakkale, Türkiye, 26 Kasım 2021
- IX. **INVESTIGATING THE ACHIEVEMENT ATTRIBUTIONS AND USE OF SELF-REGULATED LEARNING STRATEGIES OF SECONDARY SCHOOL EFL LEARNERS**
GÜÇLÜ R., GENÇ G.
15th International Congress of Research in Education - ICRE 2021, Çanakkale, Türkiye, 26 Kasım 2021
- X. **Examining the technological pedagogical content knowledge (TPACK) of Turkish pre- service EFL Teachers**
Dülger R., GENÇ G.
V. International Conference Research in Applied Linguistics, Bolu, Türkiye, 22 Ekim 2021
- XI. **Pre-Service EFL Teachers' Perceptions and Reflections Regarding their Teaching Dispositions**
GENÇ G., KÖKSAL D.
International Teacher and Accreditation Congress [ITEAC], Ankara, Türkiye, 04 Haziran 2021
- XII. **Willingness to communicate and social intelligence in Turkish EFL context**
GENÇ G., KULUŞAKLI E.
11th international ELT research conference, 3 - 05 Eylül 2020
- XIII. **Are Prospective EFL Teachers Under the Influence of Culturalist or Interculturalist Approaches?**
KÖKSAL D., GENÇ G.
International Language Teacher Education Research Group Conference, Antalya, Türkiye, 8 - 10 Nisan 2019, sa.1
- XIV. **EFL Learners' Use of Translation as a Learning Strategy**
KULUŞAKLI E., BOYNUKARA E., GENÇ G.
2nd International Conference on Research in Applied Linguistics, 11 - 12 Kasım 2018, ss.1

- XV. **EFL Learners' Beliefs about Using Translation in Learning English**
BOYNUKARA E., KULUŞAKLI E., GENÇ G.
II. International Conference Research in Applied Linguistics - icral2018, 11 - 12 Ekim 2018, cilt.1, ss.1
- XVI. **Perceptions of Prospective Teachers of a Good Language Teacher**
GENÇ G., KULUŞAKLI E.
10 th International ELT Reasearch Conference, Antalya, Türkiye, 25 - 27 Nisan 2018
- XVII. **The Evaluation of Language Teaching Program Applied in the School of Foreign Languages**
GENÇ G., Kuluşaklı E.
The 18th International INGED ELT Conference, İstanbul, Türkiye, 20 - 22 Ekim 2017, ss.5
- XVIII. **The Language Awareness of the Online Distance and On-Campus EFL Learners**
GENÇ G., Kuluşaklı E.
The 18th International INGED ELT Conference, İstanbul, Türkiye, 20 - 22 Ekim 2017, ss.5
- XIX. **Turkish EFL learners metaphorical conceptualizations of language learning**
GENÇ G.
3. International Symposium on Language Teaching and Learning, Roma, İtalya, 20 - 24 Nisan 2017, ss.1
- XX. **EFL learners' views about project work implementation**
GENÇ G.
3. International Symposium on Language Teaching and Learning, Roma, İtalya, 20 - 23 Nisan 2017
- XXI. **Pre Service EFL Teachers Social Intelligence and Intercultural Sensitivity**
GENÇ G., BOYNUKARA E.
4th International Instructional Technologies and Teacher Education Symposium, Elazığ, Türkiye, 22 - 25 Kasım 2016, ss.1
- XXII. **A study on EFL learners foreign language listening and speaking problems**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, İspanya, 14 - 16 Kasım 2016, ss.1
- XXIII. **Foregin language speaking anxiety and anxiety coping strategies employed by Turkish EFL learners**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, İspanya, 14 - 16 Kasım 2016, ss.1
- XXIV. **Pre service teachers intercultural sensitivity and bliefs regarding the objectives of culture teaching in EFL context**
GENÇ G., BOYNUKARA E.
3. International Symposium on Language Teaching and Learning, Sevilla, İspanya, 14 - 16 Kasım 2016, ss.1
- XXV. **Listening anxiety and its relationship with metacognitive strategy use in Turkish EFL context**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, İspanya, 14 - 16 Kasım 2016, ss.1
- XXVI. **PRE-SERVICE TEACHERS' INTERCULTURAL SENSITIVITY AND BELIEFS REGARDING THE OBJECTIVES OF CULTURE TEACHING IN EFL CONTEXT**
GENÇ G., BOYNUKARA E.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, İspanya, 14 - 16 Kasım 2016, ss.84-90
- XXVII. **FOREIGN LANGUAGE SPEAKING ANXIETY AND ANXIETY COPING STRATEGIES EMPLOYED BY TURKISH EFL LEARNERS**
GENÇ G., KULUŞAKLI E., AYDIN S.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, İspanya, 14 - 16 Kasım 2016, ss.417-423
- XXVIII. **A STUDY ON EFL LEARNERS' FOREIGN LANGUAGE LISTENING AND SPEAKING PROBLEMS**
GENÇ G., KULUŞAKLI E., AYDIN S.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, İspanya, 14 - 16 Kasım

2016, ss.8609-8614

- XXIX. **A comparative study on the Motivation and Attitudes of Language Learners of online distance and traditional in classroom education**
GENÇ G., Kuluşaklı E., Aydın S.
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosna-Hersek, 18 - 19 Eylül 2015, ss.1
- XXX. **The Relationship between Emotional Intelligence and Productive Language Skills in ELT**
GENÇ G., Kuluşaklı E., Aydın S.
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosna-Hersek, 18 - 19 Eylül 2015, ss.1
- XXXI. **An Investigation into the Foreign Language Anxiety and English Learning Motivation of Students in Tertiary Level**
GENÇ G., Kuluşaklı E., Aydın S.
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosna-Hersek, 18 - 19 Eylül 2015, ss.1
- XXXII. **University EFL earners perceptions of their autonomus learning abilities**
GENÇ G.
1st International Language Education and Teaching, Nevşehir, Türkiye, 28 - 30 Mayıs 2015, ss.1
- XXXIII. **Exploring EFL Learners Beliefs on English Language Learning**
GENÇ G., Kuluşaklı E., Aydın S.
1st International Language Education and Teaching, Nevşehir, Türkiye, 28 - 30 Mayıs 2015, ss.1
- XXXIV. **Are EFL Pre service Teachers Ready to Manage Intercultural Challenges**
GENÇ G.
9 th International IDEA Conference "Studies in English, Malatya, Türkiye, 17 - 19 Nisan 2015, ss.1
- XXXV. **Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning**
GENÇ G., Kuluşaklı E., Aydın S.
9th International IDEA Conference "Studies in English, Malatya, Türkiye, 15 - 17 Nisan 2015, ss.1
- XXXVI. **Exploring EFL and ELL Learners Perceived Self Efficacy and Beliefs on English Language Learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
9th International IDEA Conference "Studies in English, 15 - 17 Nisan 2015
- XXXVII. **Becoming interculturally competent as an exchange student in Turkey**
GENÇ G.
Adam Mickiewicz University, School of English, Department of Applied Linguistics and Language Teaching, Poznan, Poland, Poznan, Polonya, 15 - 20 Nisan 2012
- XXXVIII. **Physical and Psychological Aspects of Classroom Management**
GENÇ G.
University of Latvia, Faculty of Education, Psychology and Art, Riga, Letonya, 07 Nisan 2014 - 11 Nisan 2011
- XXXIX. **Professional Development of Teachers as Life Long Learners**
GENÇ G.
Eastern Anatolia EFL Conference. Champion Teachers, Champion Learners, Erzincan, Türkiye, 19 - 21 Ocak 2011
- XL. **An Investigation on the Motivation Level of EFL Students**
GENÇ G.
1st Zirve University International ELT Conference: Independent Learning, Gaziantep, Türkiye, 1 - 03 Haziran 2010, ss.1
- XLI. **Sınıf Öğretmeni Adaylarının Yabancı Dil Derslerine Yönelik Tutumları ile Yabancı Dil Akademik Başarıları Arasındaki İlişki**
GENÇ G., KAYA A.
9th National Elementary School Education Symposium, Elazığ, Türkiye, 20 - 22 Mayıs 2010
- XLII. **Students motivation towards computer use in EFL learning**
GENÇ G., Aydın S.

- International Educational Technology Conference, Boğaziçi University, İstanbul, Türkiye, 26 - 28 Nisan 2010, ss.1
- XLIII. **School Bullying From The Perspectives Of School Principals And Counselling Teachers**
GENÇ G., AKSU M.
ENIRDELM (European Network for Improving Research and Development in Educational Leadership and Management, Antwerp, Belçika, 17 - 19 Eylül 2009, ss.1
- XLIV. **The Role of Family School Relationship in Reducing Bullying and Making Schools Safer A Cultural Perspective**
AKSU M., GENÇ G.
World Conference on Education of the World Council for Curriculum and Instruction, "Creating a Global Culture of Peace: Strategies for Curriculum, Development and Implementation.", Antalya, Türkiye, 2 - 07 Eylül 2008, ss.1
- XLV. **İnönü Üniversitesi Öğrencilerinin İngilizce Derslerine İlişkin Tutumları**
GENÇ G., AKSU M.
13th National Educational Sciences Conference, Malatya, Türkiye, 6 - 09 Temmuz 2004

Desteklenen Projeler

Genç G., Kutlu M. N., Kınık B., Kırmızıbayrak Ö., Kuluşaklı E., Köksal D., Aydın S., Sarıçoban A., TÜBİTAK Projesi, Kültürlerarası İletişim Yeterliliğinin Çocuklara Yabancı Dil Eğitimine Entegre Edilmesi Eğitimi, 2022 - 2022
GENÇ G., KULUŞAKLI E., GENÇ B., ÜLKERSOY N., KOÇ E. M., DARMAZ V., Yükseköğretim Kurumları Destekli Proje, 9th International Ulead Congress 2nd International Conference on Research in Applied Linguistics, 2018 - 2018
Genç G., Yükseköğretim Kurumları Destekli Proje, An Analysis on the the Awareness Levels of University Students about Independent Language Learning and Language Learning Styles, 2013 - 2015
Genç G., Diğer Ülkelerden Üniversiteler Tarafından Desteklenmiş Proje, Educators Workshop, 2011 - 2011

Bilimsel Dergilerdeki Faaliyetler

İnönü Üniversitesi Eğitim Fakültesi Dergisi, Editörler Kurulu Üyesi, 2017 - 2020

Bilimsel Kuruluşlardaki Üyelikler / Görevler

TESOL, Üye, 2014 - Devam Ediyor
İNGED, Üye, 2007 - Devam Ediyor

Metrikler

Yayın: 92
Atıf (WoS): 17
Atıf (Scopus): 6
H-İndeks (WoS): 2
H-İndeks (Scopus): 1

Kongre ve Sempozyum Katılımı Faaliyetleri

International LanguageTeacher Education Research Group Conference, Katılımcı, Antalya, Türkiye, 2019
10 th International ELT Reasearch Conference, Katılımcı, Antalya, Türkiye, 2018
The 18th International INGED ELT Conference, Katılımcı, İstanbul, Türkiye, 2017
3rd International Symposium on Language Teaching and Learning, Katılımcı, Roma, İtalya, 2017

9th annual International Conference of Education, Research and Innovation, Katılımcı, Sevilla, İspanya, 2016
4th International Instructional Technologies and Teacher Education Symposium, Katılımcı, Elazığ, Türkiye, 2016
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Katılımcı, Sarajevo, Bosna-Hersek, 2015
1st International Language Education and Teaching, Katılımcı, --Seçiniz--, Türkiye, 2015
9th International IDEA Conference "Studies in English, Katılımcı, Malatya, Türkiye, 2015
University of Latvia, Faculty of Education, Psychology and Art, Katılımcı, Rîga, Letonya, 2014
Becoming interculturally competent as an exchange student in Turkey, Katılımcı, Poznan, Polonya, 2012
TESOL 2011 Annual Convention and Exhibit, "Examining the 'E' in TESOL", Katılımcı, Louisiana, Amerika Birleşik Devletleri, 2011
Eastern Anatolia EFL Conference. Champion Teachers, Champion Learners, Katılımcı, Erzincan, Türkiye, 2011
1st Zirve University International ELT Conference: Independent Learning, Katılımcı, Gaziantep, Türkiye, 2010
Stepping Over Tresholds: Transitions in English Language Learning and Teaching, Katılımcı, Adana, Türkiye, 2008
World Conference on Education of the World Council for Curriculum and Instruction, "Creating a Global Culture of Peace: Strategies for Curriculum, Development and Implementation.", Katılımcı, Antalya, Türkiye, 2008
Dual Language Education: Teaching and Learning Two Languages in the EFL Setting, Katılımcı, İstanbul, Türkiye, 2005
13th National Educational Sciences Conference, Katılımcı, Malatya, Türkiye, 2004
Implementing Dynamic Systems Through Curriculum Development, Katılımcı, Adana, Türkiye, 2004
Interchanges and Exchanges in ELT Conference, Katılımcı, Ankara, Türkiye, 2002
Fifth International Teachers Develop, Teachers Research Conference, Katılımcı, Ankara, Türkiye, 2001

Akademi Dışı Deneyim

OÇOK Yabancı Dil Kursu, MALATYA