

Asst. Prof. EBRU MELEK KOÇ

Personal Information

Email: ebru.koc@inonu.edu.tr

Web: <https://avesis.inonu.edu.tr/ebru.koc>

International Researcher IDs

ORCID: 0000-0003-3224-7609

Publons / Web Of Science ResearcherID: ABH-6555-2020

ScopusID: 36816255900

Yoksis Researcher ID: 113737

Education Information

Doctorate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği Bölümü, Turkey 2002 - 2008

Foreign Languages

English, C1 Advanced

German, B1 Intermediate

Dissertations

Doctorate, An investigation of cooperating teachers' roles as mentors during the teaching practicum at distance b.a. program in elt at Anadolu University open education faculty, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008

Postgraduate, Perceptions of Teachers on Classroom Management in Teaching English as a Foreign Language (TEFL).

Unpublished Master Thesis, Uludağ University, English Language Teaching Department, Bursa, Turkey., Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Education in Foreign Languages, Education in English, Teacher Training

Academic Titles / Tasks

Assistant Professor, Inonu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Inonu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2018

Research Assistant, Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2010

Research Assistant, Anadolu University, Institute Of Educational Sciences, Yabancı Diller Eğitimi (Dr), 2002 - 2008

Research Assistant, Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2000 - 2002

Courses

Kitle İletişiminde İngilizce, Undergraduate, 2022-2023
Uzmanlık Alan dersi, Undergraduate Double Major, 2022-2023
Seminer, Undergraduate Double Major, 2022-2023
Eleştirel Okuma ve Yazma, Undergraduate, 2022-2023
Tez Yönetimi, Undergraduate Double Major, 2022-2023
İngiliz Dili Eğitiminde Uygulamalı Araştırma Yöntemleri, Undergraduate Double Major, 2022-2023
Açık ve Uzaktan Öğrenme, Undergraduate, 2022-2023
İngilizce Dil Becerilerinin Öğretimi 2, Undergraduate, 2022-2023
İngilizce Dil Becerilerinin Öğretimi 1, Undergraduate, 2022-2023
Akademik Söylem, Undergraduate Double Major, 2022-2023
Akademik İngilizce, Undergraduate Minor, 2022-2023
Seminer, Undergraduate Double Major, 2021-2022
Okuma Becerileri 2, Undergraduate, 2021-2022
Uzmanlık Alan dersi, Undergraduate Double Major, 2021-2022
İngilizce Dil Becerilerinin Öğretimi 2, Undergraduate, 2021-2022
Öğretmenlik Uygulaması II, Undergraduate, 2021-2022
Akademik Söylem, Undergraduate Double Major, 2021-2022
Söylem Çözümlemesi ve Dil Öğretimi, Undergraduate, 2021-2022
Tez Yönetimi, Undergraduate Double Major, 2021-2022
Seminer, Undergraduate Double Major, 2020-2021
Akademik Söylem Uyarlama, Undergraduate Double Major, 2020-2021
İngiliz Dili Eğitiminde Uygulamalı Araştırma Yöntemleri, Undergraduate Double Major, 2020-2021
İngiliz Dili Eğitiminde Uygulamalı Araştırma Yöntemleri, Undergraduate Double Major, 2020-2021
Uzmanlık Alan Dersi, Undergraduate Double Major, 2020-2021
İNÖ455-2008 MB-Okul Deneyimi, Undergraduate, 2019-2020
İNÖ353-2007 A-Özel Öğretim Yöntemleri I, Undergraduate, 2019-2020
PFE-108 Öğretmenlik Uygulaması, Undergraduate, 2019-2020
İNGÖ361-2007 GK-Bilimsel Araştırma Yöntemleri, Undergraduate, 2019-2020
İNGÖ355-2007 A-Dil Becerilerinn Öğretim I, Undergraduate, 2019-2020
PFE-106(pedagojik Formasyon Eğitimi) Özel Öğretim Yöntemleri, Undergraduate, 2019-2020
İNÖ353-2007 A-ÖZEL ÖĞRETİM YÖNTEMLERİ I, Undergraduate, 2018-2019
İNÖ356-2008 A- Dil Becerilerinin Öğretimi II, Undergraduate, 2018-2019
İNÖ361-2007 GK-BİLİMSSEL ARAŞTIRMA YÖNTEMLERİ, Undergraduate, 2018-2019
İNÖ476-2017 A(S) Akademik Yazma, Undergraduate, 2018-2019
İNÖ352-2008 Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2018-2019
İNGÖ455-2008 MB-Okul Deneyimi, Undergraduate, 2018-2019
İNGÖ456-2009 MB-Öğretmenlik Uygulaması, Undergraduate, 2018-2019
İNÖ355-2007 A- Dil Becerilerinin Öğretimi I, Undergraduate, 2018-2019
PFE -108 ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2018-2019
PFE (Pedagojik Formasyon Eğitimi)-106 Özel Öğretim Yöntemleri, Undergraduate, 2018-2019
İNÖ354-2008 A- Özel Öğretim Yöntemleri II, Undergraduate, 2018-2019
Bilimsel Araştırma Yöntemleri, Undergraduate, 2017 - 2018
İNGÖ456-2009 MB- Öğretmenlik Uygulaması, Undergraduate, 2017-2018
Dil Becerilerinin Öğretimi I, Undergraduate, 2016 - 2017
Formasyon-Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017
İNGÖ356-2008 A- Dil Becerilerinin Öğretimi II, Undergraduate, 2017-2018
Özel Öğretim Yöntemleri I, Undergraduate, 2016 - 2017
İNGÖ476-2017 A-Seçmeli(Akademik Yazma), Undergraduate, 2017-2018
İNGÖ262-2007 Drama, Undergraduate, 2017-2018
Okul Deneyimi, Undergraduate, 2016 - 2017
İNGÖ354-2008 A- Özel Öğretim Yöntemleri II, Undergraduate, 2017-2018

Özel Öğretim Yöntemleri I, Undergraduate, 2016-2017
Dil Becerilerinin Öğretimi I, Undergraduate, 2016-2017
Okul Deneyimi, Undergraduate, 2016-2017
İNGÖ354-2008 A-Özel Öğretim Yöntemleri II, Undergraduate, 2015-2016
İNGÖ152-2006- A-Bağlamsal Dilbilgisi II, Undergraduate, 2015-2016
İNGÖ456-2009 MB-Öğretmenlik Uygulaması, Undergraduate, 2015-2016

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A Critical Look at a Blended English Language Teacher Education Program with an Emphasis on the Practicum**
KOÇ E. M.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.17, no.4, pp.66-81, 2016 (SSCI)
- II. **Idiographic Roles of Cooperating Teachers as Mentors at Initial Distance Teacher Education**
KOÇ E. M.
TEACHING AND TEACHER EDUCATION, vol.26, no.8, pp.818-826, 2011 (SSCI)

Articles Published in Other Journals

- I. **Student Evaluation of the Features of Learning Management Systems Used by Universities in Distance Higher Education.**
Koç E. M.
Education Quarterly Reviews, vol.5, no.2, pp.290-301, 2022 (Peer-Reviewed Journal)
- II. **Development of Teacher Efficacy Scale for Language Teachers (T-esLT) in German Higher Education Context**
KOÇ E. M., Breidbach S.
THE JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.10, no.2, pp.41-58, 2020 (ESCI)
- III. **Evaluation of Teacher Certification Programme by Student Teachers at the Bachelor of Arts at the English Language Language and Literature Programme**
KOÇ E. M.
Turkish Studies - Social Sciences , vol.15, no.3, pp.1301-1317, 2020 (Peer-Reviewed Journal)
- IV. **Views of Students in Higher Education on Distance Learning: Advantages, Disadvantages, Problems Encountered and Recommendations**
KOÇ E. M.
Turkish Studies - Information Technologies and Applied Sciences, vol.15, no.1, pp.85-108, 2020 (Peer-Reviewed Journal)
- V. **An Evaluation of Distance Learning in Higher Education through the Eyes of Course Instructors**
KOÇ E. M.
Akdeniz Üniversitesi Eğitim Fakültesi Dergisi, vol.3, no.1, pp.25-39, 2020 (Peer-Reviewed Journal)
- VI. **DESIGN AND EVALUATION OF A HIGHER EDUCATION DISTANCE EAP COURSE BY USING THE ADDIE MODEL**
KOÇ E. M.
Elektronik Sosyal Bilimler Dergisi (elektronik), vol.19, no.73, pp.522-531, 2020 (Peer-Reviewed Journal)
- VII. **Türkçede Pekiştirme Sıfatlarına Eleştirisel Bir Bakış**
KOÇ E. M.
Ana Dili Eğitimi Dergisi, vol.6, no.2, pp.314-324, 2018 (Peer-Reviewed Journal)
- VIII. **Exploring Collaborative Learning with a Focus on Group Activities in EFL Classrooms**
KOÇ E. M.

İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.3, pp.582-597, 2018 (Peer-Reviewed Journal)

- IX. **A General Investigation of the In- service Training of English Language Teachers at Elementary Schools in Turkey**

KOÇ E. M.

INTERNATIONAL ELECTRONIC JOURNAL OF ELEMENTARY EDUCATION, vol.8, no.3, pp.455-466, 2016 (Scopus)

- X. **Affective Characteristics and Teaching Skills of English Language Teachers Comparing Perceptions of Elementary Secondary and High School Students**

KOÇ E. M.

Creative Education, vol.4, no.2, pp.117-123, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Motivation in Virtual English Language Classrooms During the COVID-19 Pandemic: Through the Eyes of Teachers.**

KOÇ E. M.

in: Handbook of Research on Effective Online Language Teaching in a Disruptive Environment, LeLoup, Jean , Swanson, Peter, Editor, IGI GLOBAL, Hershey, pp.372-392, 2022

- II. **Yükseköğretimdeki Öğrencilerin Pandemi Döneminde Uzaktan Eğitim ile İlgili Düşünceleri**

KOÇ E. M., Öcel B. N.

in: Sosyal ve Beşeri Bilimlerde Araştırma ve Değerlendirmeler -III, DOÇ. DR. AYŞE ÇATALCALI CEYLAN , DR. ÖĞR. ÜYESİ GÖZDE SUNAL, Editor, Gece Kitaplığı, Ankara, pp.522-536, 2021

- III. **A CLOSER LOOK AT E-ASSESSMENT IN DISTANCE EDUCATION IN TURKISH HIGHER EDUCATION**

KOÇ E. M.

in: Academic Studies in Social Sciences, Babacan,H. Eraslan,M. Temizer, A., Editor, IVPE, Cetinje, pp.425-450, 2020

- IV. **Towards a new trend in continuous development of teachers: Integrating distance and blended learning in the training of in-service language teachers**

KOÇ E. M.

in: Academic Studies in Educational Sciences, Harun Şahin, Editor, IVPE, Cetinje, pp.39-52, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **A GENERAL EVALUATION OF SCHOOL EXPERIENCE THROUGH THE EYES OF STUDENT TEACHERS**

KOÇ E. M.

2nd International African Conference on Current Studies, Abuja, Nigeria, 17 - 18 October 2020, pp.180-186

- II. **PROBLEMS FACED BY FOREIGN UNIVERSITY STUDENTS IN TURKEY**

KOÇ E. M.

UBCAK 4th International Academic Studies Conference, Turkey, 28 - 30 September 2020, pp.122-133

- III. **Erasmus Experiences of University Students**

KOÇ E. M.

Tokyo Summit-2 II. International Conference on Innovative Studies of Contemporary Sciences, Tokyo, Japan, 17 - 19 August 2020, pp.121-125

- IV. **Perceptions of University Students at the Faculty of Education on E-assessment: A Quantitative Study**

KOÇ E. M.

IV. ULUSLARARASI BATTALGAZİBİLİMSEL ÇALIŞMALAR KONGRESİ, Malatya, Turkey, 29 February - 01 March 2020

- V. **USING TABA-TYLER MODEL TO EVALUATE WEB-BASED 5I COURSES IN TURKISH UNIVERSITIES**

KOÇ E. M.

ICQH 2019 International Conference on Quality in Higher Education, Nicosia, Cyprus (Kkct), 26 - 27 December 2019, pp.171

- VI. **Using the ADDIE MODEL for Designing a WEB-based EAP Course in Higher Education**
KOÇ E. M.
15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGE ELT CONFERENCE: "The Future of EAP: Provision, Standards and Practices", Ankara, Turkey, 28 - 30 June 2018, pp.15
- VII. **Training Student Teachers as Active Researchers: Evaluation of an Academic Writing Course**
KOÇ E. M.
15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGE ELT CONFERENCE: "The Future of EAP: Provision, Standards and Practices", Ankara, Turkey, 28 - 30 June 2018, pp.23
- VIII. **Common Errors in Academic Writing**
KOÇ E. M.
The European Conference on Education, Brighton, England, 30 June - 02 July 2017, pp.79
- IX. **Academic Writing problems of graduate students: voices of the academics**
KOÇ E. M.
The European Conference on Language Learning, Brighton, England, 30 June - 02 July 2017, pp.89
- X. **A qualitative study at distance English teacher training program: What are the problems of student teachers during distance field experience**
KOÇ E. M.
10th International Educational Technology Conference, İstanbul, Turkey, 23 - 25 May 2010, pp.38-41

Supported Projects

GENÇ G., KULUŞAKLI E., GENÇ B., ÜLKERSOY N., KOÇ E. M., DARMAZ V., Project Supported by Higher Education Institutions, 9th International Ulead Congress 2nd International Conference on Research in Applied Linguistics, 2018 - 2018

Activities in Scientific Journals

IAFOR JOURNAL OF LANGUAGE LEARNING, First Editor, 2013 - 2017

Scientific Refereeing

Teaching and Teacher Education, Journal Indexed in SSCI, January 2017

- The International Review of Research in Open and Distributed Learning , Journal Indexed in SSCI, September 2016

Metrics

Publication: 26

Citation (WoS): 2

Citation (Scopus): 1

H-Index (WoS): 2

H-Index (Scopus): 1

Scholarships

Araştırma Bursu, Official Institutions of Foreign Countries, 2013 - 2013

Non Academic Experience

Humbolt Universitesi (Berlin)