

Assoc. Prof. GÜLTEN GENÇ

Personal Information

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Publons / Web Of Science ResearcherID: W-3879-2018

ScopusID: 57162956000

Yoksis Researcher ID: 120423

Education Information

Doctorate, Inonu University, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Turkey 2003 - 2008

Postgraduate, Inonu University, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Turkey 1991 - 1994

Undergraduate, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, İngiliz Dili Ve Eğitimi, Turkey 1986 - 1990

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Materials Design in TEFL, US Department of State , English Language Office, 2013

Foreign Language, "Project Based Foreign Language Teaching", Georgetown University, 2011

Foreign Language, EFL Educators Workshop, Georgetown University, 2011

Foreign Language, Teachers College Summer Institute: American Culture and EFL Teaching in Turkey, The Columbia University and Middle East Technical University, 2009

Foreign Language, Academic Writing, U.S.Department of State and Boğaziçi University, 2004

Foreign Language, Teaching English as a Foreign Language, British Council, 2002

Research Areas

Education, Education in Foreign Languages, Education in English, Teacher Training

Courses

SECOND LANGUAGE ACQUISITION, Undergraduate, 2018-2019

SCHOOL EXPERIENCE, Undergraduate, 2018-2019

TEACHING PRACTICE, Undergraduate, 2018-2019

TEACHING ENGLISH TO YOUNG LEARNERS, Undergraduate, 2018-2019

APPROACHES TO ELT, Undergraduate, 2018-2019

TEACHING PRACTICE, Undergraduate, 2017-2018
Teaching English to Young Learners, Undergraduate, 2017 - 2018
TEACHING ENGLISH TO YOUNG LEARNERS, Undergraduate, 2017-2018
Second Language Acquisition, Undergraduate, 2017 - 2018
APPROACHES TO ELT, Undergraduate, 2017-2018
SCHOOL EXPERIENCE, Undergraduate, 2017-2018
SECOND LANGUAGE ACQUISITION, Undergraduate, 2017-2018
Approaches to ELT, Undergraduate, 2017 - 2018
İngilizce, Undergraduate, 2014-2015
İngilizce, Undergraduate, 2013-2014
İngilizce, Undergraduate, 2013-2014
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İngilizce, Undergraduate, 2002-2003
İngilizce, Undergraduate, 2001-2002
İngilizce, Undergraduate, 2001-2002
İngilizce, Postgraduate, 2000-2001
İngilizce, Undergraduate, 2000-2001

Articles Published in Other Journals

- I. **English Language Awareness of Distance and Face-to-Face Learners in Turkish Higher Education**
Genç G., Kuluşaklı E.
ARAB WORLD ENGLISH JOURNAL, vol.15, no.1, pp.30-43, 2024 (ESCI)
- II. **Do you feel prepared? EFL learners' readiness for online learning and self-directed learning ability**
Genç G., Kutlu M. N., Kırmızıbayrak Ö.
CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.16, no.2, pp.1-18, 2024 (ESCI)

- III. **Examining the Technological Pedagogical Content Knowledge (TPACK) of Turkish Preservice English as a Foreign Language Teachers**
GENÇ G., Dülger R.
INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM, 2024 (Scopus)
- IV. **The use of Web 2.0 tools in English language learning: A systematic review**
Genç G., Kırmızıbayrak Ö.
Multidisciplinary Reviews , vol.7, no.5, pp.1-13, 2024 (Scopus)
- V. **Evaluation of the Intensive English Language Teaching Programme for the Fifth Grade according to Students' Views**
KALKAN L., GENÇ G.
INTERNATIONAL ELECTRONIC JOURNAL OF ELEMENTARY EDUCATION, vol.16, no.2, pp.195-206, 2023 (Scopus)
- VI. **Foreign language learning effort and use of digital media among digitalnatives: A case study from an urban secondary school**
Genç G., Köksal D.
Novitas-ROYAL (Research on Youth and Language), vol.15, no.1, pp.17-37, 2021 (Scopus)
- VII. **Are Prospective EFL Teachers Culturalist or Interculturalist?**
Köksal D., Genç G.
JOURNAL OF EDUCATION AND LEARNING, vol.9, no.3, pp.143-153, 2020 (Peer-Reviewed Journal)
- VIII. **EFL Learners' Views about Project Work Implementation**
GENÇ G.
Akdeniz Eğitim Araştırmaları Dergisi, vol.14, no.31, pp.87-101, 2020 (Peer-Reviewed Journal)
- IX. **Learning while teaching: Student teachers' reflections on theirteaching practicum**
KÖKSAL D., GENÇ G.
Journal of Language and LinguisticsStudies, vol.15, no.3, pp.895-913, 2019 (Scopus)
- X. **The Evaluation ofLanguage Teaching Program Applied in the School of Foreign Languages**
GENÇ G., KULUŞAKLI E.
International Online Journal of Education and Teaching, IOJET, vol.6, no.3, pp.658-670, 2019 (Peer-Reviewed Journal)
- XI. **EFL Learners' Use of Translation as a Learning Strategy**
KULUŞAKLI E., BOYNUKARA E., GENÇ G.
ELT Research Journal, vol.7, no.4, pp.175-188, 2018 (Peer-Reviewed Journal)
- XII. **Are Turkish EFL pre-service teachers ready to manage intercultural challenges?**
GENÇ G.
INTERCULTURAL EDUCATION, vol.29, no.2, pp.185-202, 2018 (ESCI)
- XIII. **Pre-Service EFL Teachers' Social Intelligence and Intercultural Sensitivity**
GENÇ G., BOYNUKARA E.
international journal of language & linguistics, vol.4, no.4, pp.232-239, 2017 (Peer-Reviewed Journal)
- XIV. **The relationship between academic achievement, reading habitsand critical thinking dispositions of Turkish tertiary level EFL learners**
GENÇ G.
Educational Research Quarterly, vol.41, no.2, pp.43-73, 2017 (Peer-Reviewed Journal)
- XV. **Turkish EFL learners metaphorical conceptualizations of language learning**
GENÇ G.
International Journal of Language Academy, vol.5, no.19, pp.284-295, 2017 (Peer-Reviewed Journal)
- XVI. **Attributions to Success and Failure in English Language Learning The Effects of Gender Age and Perceived Success**
GENÇ G.
European Journal of Education Studies, vol.2, no.12, pp.26-43, 2016 (Peer-Reviewed Journal)
- XVII. **A COMPARATIVE STUDY ON THE MOTIVATION AND ATTITUDES OF LANGUAGE LEARNERS OF ONLINE DISTANCE AND TRADITIONAL IN-CLASSROOM EDUCATION**
GENÇ G., KULUŞAKLI E., AYDIN S.

- TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.17, no.4, pp.63-75, 2016 (ESCI)
- XVIII. **Can ambiguity tolerance success in reading and gender predict the foreign language reading anxiety**
GENÇ G.
Journal of Language and Linguistics Studies, vol.12, no.2, pp.135-151, 2016 (Peer-Reviewed Journal)
- XIX. **The Relationship between Emotional Intelligence and Productive Language Skills**
GENÇ G., KULUŞAKLI E., AYDIN S.
The Reading Matrix, vol.16, no.1, pp.91-105, 2016 (Peer-Reviewed Journal)
- XX. **Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.52-68, 2016 (Scopus)
- XXI. **Learned Resourcefulness and Burnout Levels of English Teachers**
GENÇ G.
International Journal of Psychology and Educational Studies, vol.3, no.1, pp.1-13, 2016 (Peer-Reviewed Journal)
- XXII. **Exploring Prospective EFL Teachers' Perceived Self-efficacy and Beliefs on English Language Learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.53-68, 2016 (ESCI)
- XXIII. **Bağımsız Yabancı Dil Öğrenme Öğrenme Stilleri ve Bazı Değişkenler Arasındaki İlişkinin Araştırılması**
GENÇ G.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.48, no.1, pp.129-160, 2015 (Peer-Reviewed Journal)
- XXIV. **Investigation of the Relationships between Autonomous Foreign Language Learning, Learning Styles and Some Variables**
GENÇ G.
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ DERGİSİ, vol.48, no.1, pp.129-160, 2015 (Peer-Reviewed Journal)
- XXV. **Autonomous learning capacity of EFL student teachers**
GENÇ G.
International Journal of Languages' Education and Teaching (IJLET), vol.3, no.2, pp.23-42, 2015 (Peer-Reviewed Journal)
- XXVI. **An Investigation into the Foreign Language Anxiety and English Learning Motivation of Students in Tertiary Level**
GENÇ G., KULUŞAKLI E., AYDIN S.
International Journal of Research on English Language Teaching Studies, vol.3, no.3, pp.26-35, 2015 (Peer-Reviewed Journal)
- XXVII. **Exploring EFL Learners' beliefs on English language learning**
GENÇ G., KULUŞAKLI E., AYDIN S.
International Journal of Languages Education and Teaching (IJLET), pp.1185-1201, 2015 (Peer-Reviewed Journal)
- XXVIII. **Öğretmenlerin Dersi Planlama Ortam ve Materyal Hazırlama Yeterlikleri ile Sosyo Kültürel Özellikleri Arasındaki ilişkinin incelenmesi**
Bozaslan H., GENÇ G., KAYA A.
KURAMSAL EĞİTİM BİLİM DERGİSİ, vol.5, no.4, pp.433-453, 2012 (Peer-Reviewed Journal)
- XXIX. **An investigation of the relationships between teachers' competency with lesson planning, designing learning environments and materials, and their socio-cultural characteristics**
Kaya A., Bozaslan H., GENÇ G.
Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi, vol.18, pp.208-225, 2012 (Peer-Reviewed Journal)
- XXX. **Üniversite öğrencilerinin ana-baba tutumlarının problem çözme becerilerine, sosyal kaygı düzeylerine ve akademik başarılarına etkisi**
KAYA A., BOZASLAN H., GENÇ G.
Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi, vol.18, pp.208-225, 2012 (Peer-Reviewed Journal)
- XXXI. **Students motivation toward computer based language learning**

- GENÇ G., AYDIN S.
Journal of Educational Reform, vol.20, no.2, pp.171-189, 2011 (Peer-Reviewed Journal)
- XXXII. **Sınıf Öğretmeni Adaylarının Yabancı Dil Derslerine Yönelik Tutumları ile Yabancı Dil Akademik Başarıları Arasındaki İlişki**
GENÇ G., Kaya A.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü, vol.14, no.26, pp.19-30, 2011 (Peer-Reviewed Journal)
- XXXIII. **An Investigation on the Motivation Level of EFL Students**
GENÇ G., Kaya A.
International Journal on New Trends in Education and Their Implications IJONTE, vol.1, no.3, pp.1309-13, 2010 (Peer-Reviewed Journal)
- XXXIV. **Genel Lise Öğrencilerinin Zorba Kurban Davranışlarının Çeşitli Değişkenler Açısından İncelenmesi**
GENÇ G., AKSU M.
Gazi Eğitim Fakültesi Dergisi, vol.30, no.2, pp.413-447, 2010 (Peer-Reviewed Journal)
- XXXV. **Hazırlık Sınıfı Öğrencilerinin Öğrenme Stillerinin Çeşitli Değişkenler Açısından İncelenmesi**
GENÇ G.
Kazım Karabekir Eğitim Fakültesi Dergisi, no.20, pp.138-156, 2010 (Peer-Reviewed Journal)
- XXXVI. **Students Motivation towards Computer Based Language Learning**
GENÇ G., Aydın S.
International Journal of Educational Reform IJER, vol.20, no.2, pp.171-186, 2010 (Peer-Reviewed Journal)
- XXXVII. **İngilizce Öğretmenlerinin Mesleki Gelişim Sürecinin Önünde Algıladıkları Başlıca Engeller Malatya İli Örneği**
GENÇ G.
Elektronik Sosyal Bilimler Dergisi, vol.31, no.10, pp.103-117, 2010 (Peer-Reviewed Journal)
- XXXVIII. **The Role of Family School Relationship in Fostering Bullying Behaviors of School Children From the Perspectives of School Principals and Counseling Teachers**
GENÇ G.
E-Journal of New World Sciences Academy, vol.4, no.3, pp.1123-1135, 2009 (Peer-Reviewed Journal)
- XXXIX. **İnönü Üniversitesi Yabancı Diller Yüksek Okulu Öğrencilerinin Yabancı Dil Kaygıları**
GENÇ G.
E-Journal of New World Sciences Academy, vol.4, no.3, pp.1080-1088, 2009 (Peer-Reviewed Journal)
- XL. **Genel Liselerdeki Okul Yöneticisi ve Öğretmenlerin Öğrenilmiş Güçlülük Düzeylerine İlişkin Algıları**
DÖNMEZ B., GENÇ G.
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.12, no.7, 2009 (Peer-Reviewed Journal)
- XLI. **İnönü Üniversitesi Tıp Fakültesi Öğrencilerinin Meslek Seçimini Etkileyen Etmenler**
GENÇ G., Kaya A., Genç M.
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.8, no.14, pp.49-63, 2007 (Peer-Reviewed Journal)
- XLII. **Genel Liselerdeki Okul Yöneticisi ve Öğretmenlerin Öğrenilmiş Güçlülük Düzeylerine İlişkin Algıları**
Dönmez B., GENÇ G.
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.12, no.7, pp.41-60, 2006 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Undividing Digital Divide: Digital Literacy. SpringerBriefs in Education**
Köksal D. (Editor), Ulum Ö. G. (Editor), Genç G. (Editor)
Springer, London/Berlin , London, 2023
- II. **Bridging the Digital Divide Using the TPACK Model in the Context of Turkey**
GENÇ G., Dülger R.
in: Undividing Digital Divide Digital Literacy, Dinçay Köksal, Ömer Gökhan Ulum, Gülten Genç, Editor, Springer Cham, pp.23-36, 2023
- III. **İngilizce Öğretmenlerinin Öğretmen Liderliğine İlişkin Görüşleri**

GENÇ G.

in: Yabancı Dil Öğretmeni Eğitiminde Değişen Koşullar, Gereksinimler ve Öneriler, Dilek İnal, Özlem Etüş, Editor, iuc-universitypress.org, İstanbul, pp.56-64, 2023

Refereed Congress / Symposium Publications in Proceedings

- I. **Do you Feel Prepared? EFL Learners' Readiness for Online Learning and Self-Directed Learning Ability**
KUTLU M. N., KIRMIZIBAYRAK Ö., GENÇ G.
21st INGED International Conference, Kayseri, Turkey, 3 - 05 November 2023
- II. **Empowering Language Learners through Digital Literacy and Self-Regulation**
GENÇ G.
Digital Revolution and the Future of Education in the Digitally Globalised Village: Challenges and Opportunities-ICRE-ICRAL 2023, KAHRMANMARAŞ, Turkey, 28 - 30 September 2023
- III. **The Level and Sources of Speaking Anxiety in prep School Students**
GENÇ G., Şimşek B.
1 st International Conference on "21 st Century Challenges in ELT", Ankara, Turkey, 27 May 2022
- IV. **Intercultural Communicative Competence**
GENÇ G., Kutlu M. N.
1 st International Conference on "21 st Century Challenges in ELT", Ankara, Turkey, 27 May 2022
- V. **An analysis of foreign language learners' intercultural communication competence**
GENÇ G., KUTLU M. N.
21st Century Challenges in ELT, Ankara, Turkey, 27 May 2022
- VI. **IMPROVING SELF-EFFICACY BELIEFS OF PRE-SERVICE EFL TEACHERS IN USING WEB 2.0 TOOLS: AN EXPERIMENTAL STUDY**
GENÇ G., Kirmızıbayrak Ö.
VI. International Conference on Research in Applied Linguistics, Amasya, Turkey, 09 May 2022
- VII. **İNGİLİZCE ÖĞRETMENLERİNİN ÖĞRETMEN LİDERLİĞİNE İLİŞKİN GÖRÜŞLERİ**
GENÇ G.
7. ULUSAL YABANCI DİL EĞİTİMİ KURULTAYI "YABANCI DİL ÖĞRETMENİ EĞİTİMİNDE DEĞİŞEN KOŞULLAR, GEREKSİNİMLER VE ÖNERİLER", İstanbul, Turkey, 17 December 2021
- VIII. **EVALUATION OF THE 5TH GRADE INTENSIVE FOREIGN LANGUAGE CLASS PROGRAMME ACCORDING TO STUDENTS' PERSPECTIVES**
Kalkan L., GENÇ G.
<http://ulead2021.ulead.org.tr/>, Çanakkale, Turkey, 26 November 2021
- IX. **INVESTIGATING THE ACHIEVEMENT ATTRIBUTIONS AND USE OF SELF-REGULATED LEARNING STRATEGIES OF SECONDARY SCHOOL EFL LEARNERS**
GÜÇLÜ R., GENÇ G.
15th International Congress of Research in Education - ICRE 2021, Çanakkale, Turkey, 26 November 2021
- X. **Examining the technological pedagogical content knowledge (TPACK) of Turkish pre- service EFL Teachers**
Dülger R., GENÇ G.
V. International Conference Research in Applied Linguistics, Bolu, Turkey, 22 October 2021
- XI. **Pre-Service EFL Teachers' Perceptions and Reflections Regarding their Teaching Dispositions**
GENÇ G., KÖKSAL D.
International Teacher and Accreditation Congress [ITEAC], Ankara, Turkey, 04 June 2021
- XII. **Willingness to communicate and social intelligence in Turkish EFL context**
GENÇ G., KULUŞAKLI E.
11th international ELT research conference, 3 - 05 September 2020
- XIII. **Are Prospective EFL Teachers Under the Influence of Culturalist or Interculturalist Approaches?**

KÖKSAL D., GENÇ G.

International Language Teacher Education Research Group Conference, Antalya, Turkey, 8 - 10 April 2019, no.1

- XIV. **EFL Learners' Use of Translation as a Learning Strategy**
KULUŞAKLI E., BOYNUKARA E., GENÇ G.
2nd International Conference on Research in Applied Linguistics, 11 - 12 November 2018, pp.1
- XV. **EFL Learners' Beliefs about Using Translation in Learning English**
BOYNUKARA E., KULUŞAKLI E., GENÇ G.
II. International Conference Research in Applied Linguistics - icral2018, 11 - 12 October 2018, vol.1, pp.1
- XVI. **Perceptions of Prospective Teachers of a Good Language Teacher**
GENÇ G., KULUŞAKLI E.
10 th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018
- XVII. **The Evaluation of Language Teaching Program Applied in the School of Foreign Languages**
GENÇ G., Kuluşaklı E.
The 18th International INGED ELT Conference, İstanbul, Turkey, 20 - 22 October 2017, pp.5
- XVIII. **The Language Awareness of the Online Distance and On-Campus EFL Learners**
GENÇ G., Kuluşaklı E.
The 18th International INGED ELT Conference, İstanbul, Turkey, 20 - 22 October 2017, pp.5
- XIX. **Turkish EFL learners metaphorical conceptualizations of language learning**
GENÇ G.
3. International Symposium on Language Teaching and Learning, Roma, Italy, 20 - 24 April 2017, pp.1
- XX. **EFL learners' views about project work implementation**
GENÇ G.
3. International Symposium on Language Teaching and Learning, Roma, Italy, 20 - 23 April 2017
- XXI. **Pre Service EFL Teachers Social Intelligence and Intercultural Sensitivity**
GENÇ G., BOYNUKARA E.
4th International Instructional Technologies and Teacher Education Symposium, Elazığ, Turkey, 22 - 25 November 2016, pp.1
- XXII. **A study on EFL learners foreign language listening and speaking problems**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.1
- XXIII. **Foregin language speaking anxiety and anxiety coping strategies employed by Turkish EFL learners**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.1
- XXIV. **Pre service teachers intercultural sensitivity and bliefs regarding the objectives of culture teaching in EFL context**
GENÇ G., BOYNUKARA E.
3. International Symposium on Language Teaching and Learning, Sevilla, Spain, 14 - 16 November 2016, pp.1
- XXV. **Listening anxiety and its relationship with metacognitive strategy use in Turkish EFL context**
GENÇ G., Kuluşaklı E., Aydın S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.1
- XXVI. **PRE-SERVICE TEACHERS' INTERCULTURAL SENSITIVITY AND BELIEFS REGARDING THE OBJECTIVES OF CULTURE TEACHING IN EFL CONTEXT**
GENÇ G., BOYNUKARA E.
9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, Spain, 14 - 16 November 2016, pp.84-90
- XXVII. **FOREIGN LANGUAGE SPEAKING ANXIETY AND ANXIETY COPING STRATEGIES EMPLOYED BY TURKISH EFL LEARNERS**
GENÇ G., KULUŞAKLI E., AYDIN S.

9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, Spain, 14 - 16 November 2016, pp.417-423

XXVIII. A STUDY ON EFL LEARNERS' FOREIGN LANGUAGE LISTENING AND SPEAKING PROBLEMS

GENÇ G., KULUŞAKLI E., AYDIN S.

9th Annual International Conference of Education, Research and Innovation (iCERi), Sevilla, Spain, 14 - 16 November 2016, pp.8609-8614

XXIX. A comparative study on the Motivation and Attitudes of Language Learners of online distance and traditional in classroom education

GENÇ G., Kuluşaklı E., Aydın S.

First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015, pp.1

XXX. The Relationship between Emotional Intelligence and Productive Language Skills in ELT

GENÇ G., Kuluşaklı E., Aydın S.

First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015, pp.1

XXXI. An Investigation into the Foreign Language Anxiety and English Learning Motivation of Students in Tertiary Level

GENÇ G., Kuluşaklı E., Aydın S.

First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015, pp.1

XXXII. University EFL earners perceptions of their autonomus learning abilities

GENÇ G.

1st International Language Education and Teaching, Nevşehir, Turkey, 28 - 30 May 2015, pp.1

XXXIII. Exploring EFL Learners Beliefs on English Language Learning

GENÇ G., Kuluşaklı E., Aydın S.

1st International Language Education and Teaching, Nevşehir, Turkey, 28 - 30 May 2015, pp.1

XXXIV. Are EFL Pre service Teachers Ready to Manage Intercultural Challenges

GENÇ G.

9 th International IDEA Conference "Studies in English, Malatya, Turkey, 17 - 19 April 2015, pp.1

XXXV. Exploring Prospective EFL Teachers Perceived Self efficacy and Beliefs on English Language Learning

GENÇ G., Kuluşaklı E., Aydın S.

9th International IDEA Conference "Studies in English, Malatya, Turkey, 15 - 17 April 2015, pp.1

XXXVI. Exploring EFL and ELL Learners Perceived Self Efficacy and Beliefs on English Language Learning

GENÇ G., KULUŞAKLI E., AYDIN S.

9th International IDEA Conference "Studies in English, 15 - 17 April 2015

XXXVII. Becoming interculturally competent as an exchange student in Turkey

GENÇ G.

Adam Mickiewicz University, School of English, Department of Applied Linguistics and Language Teaching. Poznan, Poland, Poznan, Poland, 15 - 20 April 2012

XXXVIII. Physical and Psychological Aspects of Classroom Management

GENÇ G.

University of Latvia, Faculty of Education, Psychology and Art, Riga, Latvia, 07 April 2014 - 11 April 2011

XXXIX. Professional Development of Teachers as Life Long Learners

GENÇ G.

Eastern Anatolia EFL Conference. Champion Teachers, Champion Learners, Erzincan, Turkey, 19 - 21 January 2011

XL. An Investigation on the Motivation Level of EFL Students

GENÇ G.

1st Zirve University International ELT Conference: Independent Learning, Gaziantep, Turkey, 1 - 03 June 2010, pp.1

XLI. Sınıf Öğretmeni Adaylarının Yabancı Dil Derslerine Yönelik Tutumları ile Yabancı Dil Akademik

Başarıları Arasındaki İlişki

GENÇ G., KAYA A.

9th National Elementary School Education Symposium, Elazığ, Turkey, 20 - 22 May 2010

XLII. Students motivation towards computer use in EFL learning

GENÇ G., Aydın S.

International Educational Technology Conference, Boğaziçi University, İstanbul, Turkey, 26 - 28 April 2010, pp.1

XLIII. School Bullying From The Perspectives Of School Principals And Counselling Teachers

GENÇ G., AKSU M.

ENIRDELM (European Network for Improving Research and Development in Educational Leadership and Management, Antwerp, Belgium, 17 - 19 September 2009, pp.1

XLIV. The Role of Family School Relationship in Reducing Bullying and Making Schools Safer A Cultural Perspective

AKSU M., GENÇ G.

World Conference on Education of the World Council for Curriculum and Instruction, "Creating a Global Culture of Peace: Strategies for Curriculum, Development and Implementation.", Antalya, Turkey, 2 - 07 September 2008, pp.1

XLV. İnönü Üniversitesi Öğrencilerinin İngilizce Derslerine İlişkin Tutumları

GENÇ G., AKSU M.

13th National Educational Sciences Conference, Malatya, Turkey, 6 - 09 July 2004

Supported Projects

Genç G., Kutlu M. N., Kınık B., Kırmızıbayrak Ö., Kuluşaklı E., Köksal D., Aydın S., Sarıçoban A., TUBITAK Project, Kültürlerarası İletişim Yeterliliğinin Çocuklara Yabancı Dil Eğitimine Entegre Edilmesi Eğitimi, 2022 - 2022

GENÇ G., KULUŞAKLI E., GENÇ B., ÜLKERSOY N., KOÇ E. M., DARMAZ V., Project Supported by Higher Education Institutions, 9th International Ulead Congress 2nd International Conference on Research in Applied Linguistics, 2018 - 2018

Genç G., Project Supported by Higher Education Institutions, An Analysis on the the Awareness Levels of University Students about Independent Language Learning and Language Learning Styles, 2013 - 2015

Genç G., Universities of Other Countries Supported Project, Educators Workshop, 2011 - 2011

Activities in Scientific Journals

İnönü Üniversitesi Eğitim Fakültesi Dergisi, Committee Member, 2017 - 2020

Memberships / Tasks in Scientific Organizations

TESOL, Member, 2014 - Continues

İNGED, Member, 2007 - Continues

Metrics

Publication: 92

Citation (WoS): 17

Citation (Scopus): 6

H-Index (WoS): 2

H-Index (Scopus): 1

Congress and Symposium Activities

International Language Teacher Education Research Group Conference, Attendee, Antalya, Turkey, 2019
10 th International ELT Research Conference, Attendee, Antalya, Turkey, 2018
The 18th International INGED ELT Conference, Attendee, İstanbul, Turkey, 2017
3rd International Symposium on Language Teaching and Learning, Attendee, Roma, Italy, 2017
9th annual International Conference of Education, Research and Innovation, Attendee, Sevilla, Spain, 2016
4th International Instructional Technologies and Teacher Education Symposium, Attendee, Elazığ, Turkey, 2016
First International Conference on English Language, Literature, Teaching and Translation Studies (CELLTTS), Attendee, Sarajevo, Bosnia And Herzegovina, 2015
1st International Language Education and Teaching, Attendee, –Seçiniz--, Turkey, 2015
9th International IDEA Conference “Studies in English, Attendee, Malatya, Turkey, 2015
University of Latvia, Faculty of Education, Psychology and Art, Attendee, Rīga, Latvia, 2014
Becoming interculturally competent as an exchange student in Turkey, Attendee, Poznan, Poland, 2012
TESOL 2011 Annual Convention and Exhibit, “Examining the ‘E’ in TESOL”, Attendee, Louisiana, United States Of America, 2011
Eastern Anatolia EFL Conference. Champion Teachers, Champion Learners, Attendee, Erzincan, Turkey, 2011
1st Zirve University International ELT Conference: Independent Learning, Attendee, Gaziantep, Turkey, 2010
Stepping Over Thresholds: Transitions in English Language Learning and Teaching, Attendee, Adana, Turkey, 2008
World Conference on Education of the World Council for Curriculum and Instruction, "Creating a Global Culture of Peace: Strategies for Curriculum, Development and Implementation.", Attendee, Antalya, Turkey, 2008
Dual Language Education: Teaching and Learning Two Languages in the EFL Setting, Attendee, İstanbul, Turkey, 2005
13th National Educational Sciences Conference, Attendee, Malatya, Turkey, 2004
Implementing Dynamic Systems Through Curriculum Development, Attendee, Adana, Turkey, 2004
Interchanges and Exchanges in ELT Conference, Attendee, Ankara, Turkey, 2002
Fifth International Teachers Develop, Teachers Research Conference, Attendee, Ankara, Turkey, 2001

Non Academic Experience

OÇOK Yabancı Dil Kursu, MALATYA