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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2003 - 2007

Postgraduate, Erciyes University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı (YL), Turkey 2000 - 2003

Undergraduate, Erciyes University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

Dissertations

Doctorate, An Analysis of Communication Strategies Employed by Turkish-speakers of English- İngilizce Öğrenen Türk Öğrencilerin Kullandıkları İletişim Stratejilerinin Analizi, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007

Postgraduate, A New Historicist Approach to Heart of Darkness Karanlığın Yüreği Adlı Romana Yeni Tarihselci Bir Yaklaşım , Erciyes University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı (YL), 2003

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Inonu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Inonu University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2010 - 2018

Academic and Administrative Experience

Inonu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - Continues

Advising Theses

GENÇ B., Motivational levels of sixth grade students towards learning English, Postgraduate, G.ERİŞEN(Student), 2010
GENÇ B., Turkish ELT students' reading anxiety and their strategies use, Postgraduate, H.KÖROĞLU(Student), 2010
GENÇ B., Caryl Churchill'in Top Girls ve Fen adlı oyunlarında feminist söylem, Postgraduate, R.BİÇER(Student), 2009

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Epicene pronoun usage in the social sciences: The case of research articles**
Yakut I., GENÇ B., BADA E.
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, vol.52, 2021 (AHCI)
- II. **The effective public speaker for students of English**
BADA E., ÖZKAN Y., GENÇ B.
International Journal of Communication, vol.25, pp.7-19, 2015 (SSCI)
- III. **Differences in English Vocabulary Use: Insights from Spoken Learner Corpus and Native Speaker Corpus**
Genc B.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.167, pp.41-49, 2013 (SSCI)
- IV. **Pausing preceding and following to in to-infinitives: A study with implications to reading and speaking skills in ELT**
BADA E., Genc B.
JOURNAL OF PRAGMATICS, vol.40, no.11, pp.1939-1949, 2008 (SSCI)

Articles Published in Other Journals

- I. **Initial consonant cluster epenthesis in Turkish and its implications to EFL**
GENÇ B., ÜLKERSOY N., DARMAZ V.
Uluslararası Eğitim Spektrumu Dergisi, vol.3, no.1, pp.28-37, 2021 (Peer-Reviewed Journal)
- II. **A Comparison of Freshman and Sophomore EFL Students' Written Performance through a Referential Writing Task**
ÜLKERSOY N., GENÇ B., DARMAZ V.
The Reading Matrix: An International Online Journal, vol.13, no.1, pp.235-243, 2019 (Peer-Reviewed Journal)
- III. **The views of ELT student-teachers on initial teacher education programme in Turkey through EPLTE**
GENÇ B., DARMAZ V.
Asian Journal of English Language Studies (AJELS), vol.6, no.1, pp.1-24, 2018 (Peer-Reviewed Journal)
- IV. **An Analysis of Topical Structure in Argumentative Essays of EFL Learners**
GENÇ B., DARMAZ V., ÜLKERSOY N.
Süleyman Demirel University International Journal of Educational Studies, vol.5, no.2, pp.33-39, 2018 (Peer-Reviewed Journal)
- V. **Sustainability in English Academic Writing: The Binary Dilemma on Pronoun Utilization**
BADA E., GENÇ B.
Discourse and Communication for Sustainable Education, vol.9, no.2, pp.40-48, 2018 (Peer-Reviewed Journal)
- VI. **Topical Structure in Argumentative Essays of EFL Learners and Implications for Writing Classes**
KILIÇ M., GENÇ B., BADA E.
Journal of Language and Linguistics Studies, vol.12, no.2, pp.107-116, 2016 (Peer-Reviewed Journal)
- VII. **Birinci Dil Ediniminin Sözcük Edinimi Sürecinde Doğuşancı Davranışçı Bağlantıcı ve Sosyal Bilişselci Teoriler**
GENÇ B.
Dil ve Edebiyat Eğitimi Dergisi, vol.18, pp.69-80, 2016 (Peer-Reviewed Journal)

- VIII. **Writing Self-Efficacy of International Students Learning Turkish as a Second Language.**
ŞAHİN M., GENÇ B.
The Reading Matrix: An International Online Journal, vol.15, no.2, pp.2100-217, 2015 (Peer-Reviewed Journal)
- IX. **Types and Functions of Repetitions in the Narrations of Turkish Speakers of French**
GENÇ B., Mavaşoğlu M., Bada E.
Novitas Royal: Research on Youth and Language, vol.4, no.2, pp.216-224, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Yabancı Dil Eğitiminde Hikayenin Gücü**
GENÇ B.
in: Eğitimde Hikayenin Gücü, Cengiz Yakıncı, Ahmet Kızılay, Editor, İnönü Üniversitesi Yayınevi., Malatya, pp.159-164, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **Niyazi Mısri'de Modern Eğitim Anlayışının İzleri**
GENÇ B., DARMAZ V.
Geçmişten Günümüze Malatyalı İlim ve Fikir İnsanları Sempozyumu, Ankara, Turkey, 17 - 19 November 2017, vol.2, pp.105-114
- II. **Niyazi Mısri'de Modern Eğitim Anlayışının İzleri**
GENÇ B., DARMAZ V.
Uluslararası Geçmişten Günümüze Malatyalı İlim ve Fikir İnsanları Sempozyumu, Malatya, Turkey, 17 - 19 November 2017, vol.2, pp.107-116
- III. **Student-Teachers' Views Regarding English Language Teacher Education in Turkey**
DARMAZ V., GENÇ B.
Uluslararası Sosyal Bilimler Kongresi (USBK 2018), Kayseri, Turkey, 31 January - 02 February 2018, pp.163
- IV. **STUDENT-TEACHERS' VIEWS REGARDING THE CURRICULUM OF ENGLISH LANGUAGE TEACHER EDUCATION IN TURKEY**
DARMAZ V., GENÇ B.
International Social Sciences Congress, Kayseri, Turkey, 31 January - 02 February 2018, pp.163
- V. **STUDENT-TEACHERS' VIEWS REGARDING THE CURRICULUM OF ENGLISH LANGUAGE TEACHER EDUCATION IN TURKEY**
DARMAZ V., GENÇ B.
International Social Sciences Congress, Kayseri, Turkey, 31 January - 02 February 2018, pp.163
- VI. **Niyazi Mısri'de Modern Eğitim Anlayışının İzleri**
GENÇ B., DARMAZ V.
Geçmişten Günümüze Malatyalı İlim ve Fikir İnsanları Sempozyumu, Malatya, Turkey, 17 - 19 November 2017
- VII. **Seating Arrangement and its Effect on EFL Classrooms**
GENÇ B., DARMAZ V., ŞAHİN M.
4th International Instructional Technologies and Teacher Education Symposium, 6 - 08 October 2016

Supported Projects

GENÇ G., KULUŞAKLI E., GENÇ B., ÜLKERSOY N., KOÇ E. M., DARMAZ V., Project Supported by Higher Education Institutions, 9th International Ulead Congress 2nd International Conference on Research in Applied Linguistics, 2018 - 2018

Metrics

Publication: 21

Citation (WoS): 1

Citation (Scopus): 4

H-Index (WoS): 1

H-Index (Scopus): 1